

HISTORY

OPPORTUNITIES FOR CROSS CURRICULAR COLLABORATION

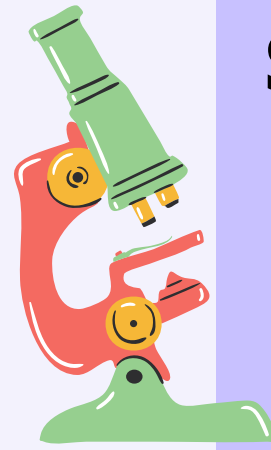
ENGLISH

- Choose appropriate language, style and visual content for specific audiences and chosen purposes
- Write for a variety of purposes, e.g. to analyse, evaluate, imagine, explore, persuade, criticise, comment on what they have heard, viewed and read



SCIENCE

- Investigate technological developments and patterns of scientific change
- Discover key personalities e.g. Einstein
- Examine impact of space exploration



BUSINESS

- Debate the implications of globalisation
- Discuss the economic and social benefits and challenges of Ireland's membership of the EU
- Demonstrate awareness of significance of history across economic dimensions



GAEILGE

- Study the revival of Gaeilge as a cultural movement
- Explore Gaeilge as an element of our identity



MFL

- Apply language learning to creative activities
- Discover and use facts and figures related to countries such as festivals, inventions, famous people



VISUAL ART

- Interpret the world and communicate ideas through visual means
- Discuss examples of historical visual art and the skills used in different crafts
- Use media to create their own artwork



MATHS

- Use of graphic organisers, e.g. venn diagrams, bar charts or living graphs
- Creation of timelines
- Code breaking activities
- Create infographics from historical data



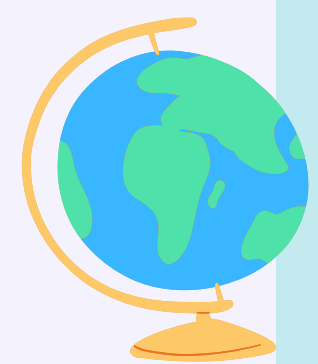
MUSIC

- Use songs to explore historical events
- Produce a playlist to accompany a local historical event or community celebration
- Compare different interpretations or arrangements of a piece of Irish traditional or folk music



GEOGRAPHY

- Engaging map reading skills to explore locality, historical sites, global events and connections
- Investigate migration and population change
- Consider factors affecting location of settlement



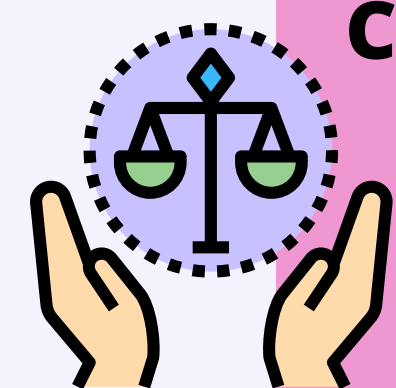
RELIGIOUS EDUCATION

- Reflect upon and discuss what it means to be moral, why people living in society need to be moral and what are the influences on and sources of authority for a person's moral decision-making
- Investigate how Christianity has contributed to Irish culture and heritage



CSPE

- Identify social, cultural, economic, civic, religious, and political rights
- Outline different perspectives in situations where there is an apparent conflict of rights or an abuse of rights
- Discuss the strengths and weaknesses of the democratic process



TECHNOLOGIES

- Impact of technologies on society and the environment
- Produce sketches, drawings and models/prototypes to explore design ideas

